

## RECEPTION CLASSES

Welcome to the reception classes at department Alkjær. Here your child gets a safe and good start in the Danish primary and lower secondary school with basic education in Danish. Different linguistic and cultural backgrounds are our framework, and with us, respect and understanding of diversity are central. We are a small permanent team of teachers and educators, and we work closely with each other, both within our school and with schools in the rest of the municipality. In this way, we ensure the best drop-out to the general class when your child must leave the receiving class. As a parent of a child in the reception class, you are also taken extra by the hand so that during your child's time in the reception class, you are ready to continue to enter a close school-home collaboration when your child goes to general class.

### **Professionalism in the reception classes at department Alkjær**

The academic focus in the receiving classes is on teaching your child Danish so that when the child is slued out from the general class, he or she can continue his or her learning and development in the subjects of primary and lower secondary school. Therefore, your child receives basic education in Danish within a broad spectrum of primary and lower secondary school subjects - with a focus on Danish and mathematics. It requires much energy from the child to go to school and learn in a new language; therefore, it is essential that the child meets well-rested at school and has a good healthy packed lunch with him/her - that way, you as a parent, can best help your child to have good energy for learning and playing all day.

### **Well-being in the reception classes at department Alkjær**

For most of our children, the reception classes are the first meeting with the Danish primary and lower secondary school - this is where the child learns and is motivated to enter new relationships and friendships during school time. We emphasize a spacious and safe classroom environment, where there is room for the individual child and supporting the child's learning and development to be part of a committed, respectful community.

### **School-home collaboration in the reception classes at department Alkjær**

It takes a lot of energy and surplus of the child to learn and develop in a new language. We, therefore, work closely with the parents, where we have a dialogue about how both school and home best support the child in this development, based on the child's special needs and starting point. We like to communicate with interpreters and languages other than Danish so that the understanding of communication is secure. It is vital for the child's motivation and learning that school and home are well informed and have a good collaboration. It makes the school day safe, and the profits for learning increase.

## LANGUAGE-BASED TEACHING

Language has a dual role in primary school subjects. It is partly through the language that the students acquire the academic content and partly with the language that they learn the subject.

All subjects have some standard linguistic features, but unique linguistic characteristics characterize the individual subjects and distinguish the subjects from each other. The subject teacher knows the language of his subject and can thus organize the teaching so that the child acquires knowledge of it.

Language-based teaching contains subject-specific linguistic and academic goals for students' learning and therefore connects academic and linguistic learning and development.

In teaching, we spotlight both languages and learning in the activities, topics, themes, assignments, and materials that we work with. In this way, we have both a cognitive and linguistic approach to learning.